

**MAT 135: Calculus
Quarter-Term Course Feedback**

**4 points on Quarter-Term Exam
Due by Noon on Wednesday, 2/27**

Please give honest, detailed, and constructive responses to each of the items below. I will take your feedback into consideration in making any early course changes that might improve the learning experience for you. Your responses count for four points on the Quarter-Term exam. Submit your responses on paper or by email by noon on Wednesday, February 27.

So far, to what extent has this course been what you expected? How has it been different than what you expected?

Our class meetings have been (mostly) split up into a five-minute block for addressing email question submissions; 20-25 minutes of interactive lecture; 15-20 minutes of hands-on activity; and then 5 minutes of wrapping up. How well has this class setup help you learned calculus? Give comments and suggestions for improvement.

Our assessments are designed around having more-or-less weekly quizzes, no graded homework, and three large tests (of which you have had one so far). How well has this setup help you learned calculus? Give comments and suggestions for improvement.

Quiz days are spent taking the quiz for 25 minutes and then working in groups on a "blank copy" of the quiz, along with extensions of quiz problems, for another 25 minutes. How well has this setup help you learned calculus? Give comments and suggestions for improvement.

Recall from the syllabus that there were two sets of expectations given, one for students and one for the professor.

The expectations for students in MAT 135 are:

- Spending an average of **at least two hours outside of class for every hour spent inside** -- working on class assignments, reading the sections, and discussing work.
- **Attending class** every time it meets.
- **Paying attention, taking notes, and working diligently** during class meetings.
- **Respecting others** in the class, including the professor. For example, no idle talking or web-surfing during class meetings.
- **Coming to office hours** to discuss course-related issues when they come up and/or submitting questions for class discussion.

To what extent do you believe you have fulfilled these expectations so far? What do you think you are doing well? What are the areas in which you are not doing as well, and what are your plans to improve?

The expectations for the professor in MAT 135 are:

- **Prompt** return of graded work and posting of grades.
- **Fair** and **constructive** grading practices, with detailed feedback designed to help you improve.
- **Enthusiastic** treatment of the subject material.
- **Thoughtful** treatment of all questions from students.
- **Transparent** course policies that are enforced **fairly** (though with **mercy** in extreme circumstances).
- **Organized** and **effective** learning activities during class meetings.
- A fundamental **respect** for students as learners and human beings.

To what extent do you believe the professor has fulfilled these expectations so far? What is the prof doing well? What are the areas in which the prof is not doing as well, and how could he improve?